College for Kids
301 Avenue of the Cities, East Moline, IL 61244
www.bhc.edu/cfk | 309-796-8223

CELEBRATING 36 YEARS

JULY 18-22, 2016

College for Kids
Welcome to College for Kids!

Black Hawk College is excited to offer the 36th year of College for Kids (CFK). The program will run in the afternoon from 1:00-4:30 p.m. from July 18th-July 22nd. Please mail the registration form as soon as possible since classes are assigned on a first-come, first-served basis. The last day we will accept registration forms and the last day to receive a refund if you drop from the program is Friday, July 1st.

You will notice that the fee for CFK has increased from $99 to $105. This fee has not increased in five years. Another change to the registration process is that we will not be offering the installment credit card payment option. Due to regulations, we are no longer allowed to keep your credit card information on file to process the second payment.

If you are a past CFK student, I encourage you to take advantage of the new registration option. The staff is excited about this new option. We hope you will find it convenient.

There will be construction on campus this summer. Last year, we were not able to use Building 2. This year, there will be no classes on the first floor of that building. Students will still utilize the tunnel to get to Building 2. I am excited to announce there will be CFK classes in the new Health Sciences Center (HSC) which is next to Building 3.

I am very proud of our program. CFK would not be possible if it weren’t for the hard work of the CFK staff, the instructors, the advisory committee, the volunteers, and the support of Black Hawk College. Welcome and thank you for supporting CFK.

Barb Courville
College for Kids Coordinator

Index

Advisory Committee .......... 2

Classes
The Arts ......................... 3
The Languages .................. 5
Language Arts .................. 6
Math .............................. 6
Technology ........................ 7
Science/Health .................. 8
Social Studies ................... 11
Special Interest .................. 12

Information
Eligibility .......................... 14
Dates and Times .................. 14
Class Location .................. 14
Cost ............................... 14
Method of Payment ................ 14
Registration .................. 14
Financial Aid .................... 14
Refunds/Drops ................ 14
Class Schedules .................. 14
Transportation Options ............ 15
Drop-Off/Pick-Up Areas ............ 15
Electronic Devices ............. 15
Parent Volunteers ................ 15
Reporting Absences/Tardies ...... 15
Discipline Issues ................ 15
Campus Buildings Map .......... 16
Campus Road Map ................ 18

Forms
Parent/Guardian Volunteer .......... 19
Car Pool .......................... 19
Financial Aid Request ............. 20
Registration Form .............. 21
This is the 36th year for the College For Kids Program.

The purpose of the College for Kids Program is to provide students with experiences different from their school activities. Instructors are encouraged to use teaching methods appropriate to a college classroom, including lectures, group discussions, shared inquiry, and lab activities. Emphasis is placed on individual participation in areas of enrichment that will challenge each student’s basic understanding of the ideas presented.

- Sheri Coder, Associate Superintendent of Curriculum and Instruction, East Moline School District #37

- Matt DeBaene, Assistant Superintendent for Assessment and Accountability, Moline-Coal Valley School District #40

- Mike Daly, Retired Principal, Jordan Catholic School

- Alex Kashner, Principal, Northside Elementary School

- Tammy Muerhoff, Regional Superintendent of Schools, Regional Office of Education

- Deb Slothower, 4th Grade Teacher, Riverdale Elementary School

- Sanchia Sommer, Teacher TEC Program, East Moline School District #37

- Barb Courville, Director, Black Hawk College

- Betsy Hall, Outreach Specialist, Black Hawk College
(101) Calligraphy  
Instructor: Jenni Trego  
You will learn the strokes, direction, and spacing of decorative lettering and will create an illuminated manuscript in the form of a scroll. Experimentation with various pens, ink, paint, and colored pencils will be encouraged.

(104) Zentangles and Doodles  
Instructor: Jenni Trego  
Doodling is a great way to express yourself. Sometimes you may not even realize you are doing it. You may find doodles in your school notebook or your planner. Learn how you can expand those drawings with zentangles. The creativity options and pattern combinations are endless. It’s easy to learn plus it’s fun and relaxing.

(105) Portrait Drawing  
Instructor: Jim Sheese  
Learn how to draw a portrait with correct proportions, shading, and features. You will spend time on proportion first, then learn how to apply it to a self-portrait. You will have time to draw your portrait and personalize it to look like you or the person you are drawing. You should walk away from this class with a better understanding of facial proportion and how to draw someone’s likeness.

(106) Air-Dry Clay  
Instructor: Amie Rogers  
Using your hands, some techniques, and a few basic tools, you will learn how to create projects using air-dry clay. Once the projects have hardened, you will paint them using acrylic paints. This class will allow you to be creative while discovering a different mode of artistic expression.

(107) Raku Pottery  
Instructor: Joel Erickson  
Raku, originally a 16th Century Japanese pottery process, enables the potter to be creative not only in the construction of the piece but also in the firing process. You will finish a Raku piece in this session. This class should not be repeated if taken previously.

Student Testimonial  
Raku Pottery  
“I liked that I got to create my own project and get to take it home.”
(108) **Theatre Arts**  
**Instructor:** Kay O’Brien  
The bright lights, the excitement of auditioning – it’s all part of theatre! Join us for an overview of theatre life with an emphasis on performance, building confidence and stressing communication skills. Theatre games designed to stretch the imagination will be played. These activities will be valuable for those of you who desire to be more at ease in auditioning or performing in various productions.

(109) **The Art of Improv**  
**Instructor:** Lauren VanSpeybroek  
Improvisation can be thought of as “making it up as you go along.” Learn how to build exciting stories and create fascinating characters. This class is all about jumping in, having fun, working together and finding your voice while developing creative thinking skills and self-confidence.

(110) **Cartooning**  
**Instructor:** Phyllis Gromm  
A cartoonist is a person who loves to draw and loves a good joke. Besides learning to convey emotions in cartoon characters, you will be shown how to develop your own drawing style and develop a cast of characters. Learn to tell a story visually.

**Student Testimonial**  
*Cartooning*  
“I feel like I learned a lot and it wasn’t too hard. The basic outline really helps with proportions.”

(111) **The Art of Singing**  
**Instructor:** Dr. Tamara Fudge  
Sing for fun, for your health, and for understanding language and culture! We will practice the basics of breathing, phonation, and diction; investigate the differences between “classical” and “pop” singing; learn how to sing a song in a foreign language, work on stage presence, and more. The ability to read music is helpful but not required as the focus will be on practical application of skills that can be helpful for your music classes, solo contests, and choir singing during the school year.

**Student Testimonial**  
“The basic outline really helps with proportions.”

*(Building 1, between classes.)*
The Languages

(201) French I
Instructor: Beth Ann Schrup
Take a tour of France! Learn about the country and introductory language by taking an imaginary trip to France with the class. Learn numbers, dates, and the French alphabet.

(203) German I
Instructor: Biljana Samoukovic
You will learn proper greetings, numbers, colors and other conversational starters. Through games, activities and role plays, you will become familiar with German culture and introductory vocabulary. Come join us for some fun with German!

(205) Spanish I
Instructor: Stephanie Hansen
You will be exposed to the language and the culture of Spanish-speaking countries. You will gain insight into Hispanic culture and customs as well as learn basic conversation and vocabulary in Spanish.

(207) Beginning Sign Language
Instructor: Cheryl Sullivan
You will focus on learning basic sign language and then use expressive skills to interpret stories and songs.

(209) Mandarin Chinese I
Instructor: Haiyan Chen
The goal of this class is to help you learn numbers, everyday expressions, and Chinese characters. You will also explore the Chinese culture.

(210) Italian I
Instructor: Kris Castellucio
Understand the Italian language in this fun and interactive class. You will be introduced to vocabulary and expressions for everyday situations. Learn what city is known as the Eternal City and which city is the Lagoon City. Discover Italian culture, food and travel.

Student Testimonials

Beginning Sign Language
"Ms. Sullivan did an excellent job teaching us how to sign. She was very thorough and showed us how to sign instead of just telling us."

Mandarin Chinese I
"I liked learning a new fascinating language and culture."
(305) The Art of Writing
Instructor: Laura Coyle
All students have a tale to tell. You will compose your own story (autobiographical, biographical, fictional or non-fictional), illustrate it, and “publish” it. Your story will be in a hardbound book at the completion of the course.

(312) Mythology I
Instructor: Trina Vroman
Learn about the many Greek gods and goddesses. Discover who these powerful beings were, read stories of their lives, and learn the effect they had on those who worshiped them. Uncover the significance of the Greek gods in modern times and create your own myth!

Student Testimonial
Mythology I
“The best part about this class is that the gods and goddesses had different backgrounds and I enjoy the stories about them.”

(314) Norse Mythology
Instructor: Jeanne Anderson
Norse mythology is the religion of the Vikings and Northern European Germanic peoples. Before they were converted to Christianity in the Middle Ages, they had their own complex religion. Today, many of the references to Norse mythology have become common in fantasy literature (Lord of the Rings for instance), role-playing games, and even Japanese animation! This class will explore how the Norse mythology references affect modern times.

Student Testimonial
Norse Mythology
“I liked how it was interactive and that I was never bored.”

(401) Pre-Algebra
Instructor: Martha Fleming
Do you want to prepare yourself for algebra? This class will help you build on your knowledge of basic operations and expand upon that to simplifying algebraic expressions and solving simple equations.

(402) Algebra
Instructor: Martha Fleming
Prerequisite: Students must be familiar with integer operations.
You will be introduced to the basic fundamentals of Algebra. Students will learn operations with signed numbers, solving simple algebraic equations, and word problems. Class members will be divided into teams in order to compete in a class math tournament.
(403) Building A Fantasy Baseball Team  
Instructor: Karen Buchanan  
Have you ever wanted the power to create your own professional baseball team? Join our class and you will have the chance to draft, to trade, and to compete for the best offensive team. Today College For Kids -- tomorrow, who knows? The Cubs or maybe the Cards? Please bring a calculator to class.

(404) Building A Fantasy Football Team  
Instructor: Todd Rittenhouse  
This is the time of year when you start thinking about putting together your fantasy football team. You will draft and compete for the dream team. Using real football statistics, you will put your math skills to work to create the best team. Please bring a calculator to class.

(451) Web Design  
Instructor: Dan Hakes  
Have you ever wanted to design your own web page? Have you ever seen a web page that was so interesting, you wondered how in the world it was created? Join our class for an in-depth look at how web pages work and learn how to design your very own. We will be using an online web-editor and Adobe Photoshop to design and mold your very own web page into a work of art. Please bring a USB flash drive each day to save your images and content you create during the class.

(454) Digital Art  
Instructor: Nora VanSpeybroeck  
Create an art project each day in our computer lab. Zombify yourself in a digital photo, design your own picture for use in cards or invitations, make a photo collage, change your picture to look like a pencil sketch, design a word cloud, and more! Please bring a USB flash drive each day to save your projects.

(455) Windows Movie Maker  
Instructor: Nora VanSpeybroeck  
Create your own movie using the Windows Movie Maker program. Import your own photos and videos. Bring your movie to life with a soundtrack that you can edit yourself. Trim it, split it, fade it and add transition effects. End your movie with rolling credits. Save and share your movie with family and friends. Please bring a USB flash drive to class loaded with your own digital photos, videos, or songs.
(457) Photoshop Elements  
Instructor: Donna Beserra  
Work with the basic tools of Photoshop Elements. You will learn how to combine two separate images, save your photos, and make color changes in your photos among other important Photoshop tools. Discover how to change the color of your hair or the color of a car, and how to put your picture in a photo next to your favorite star. Also you will learn to enhance and fix problem areas in a photo. Please bring a USB flash drive each day to save your projects.

Student Testimonial  
Photoshop Elements  
“I liked how our instructor showed us how to do Photoshop at an easy pace and let us do cool things.”

(458) EV3 Robotic Programming  
Instructor: Dan Portz and Sanchia Sommer  
We have the EV3 robots, programming software and computers. You bring the creativity and innovation. This class is designed for beginner programmers who will be challenged to apply programming and problem-solving skills by making their robots solve real-world engineering challenges. Come and use your exploratory problem solving skills to compete against fellow programmers.

(502) Vertebrate Animal Dissection  
Instructor: Larry Flathman  
We will explore the fundamentals of vertebrate biology of frogs. Emphasis will be placed upon proper techniques of dissection as well as identifying body organs and understanding their function. We will also discuss an overview of the major body systems and how they correlate to more advanced vertebrates.

(503) Invertebrate Animal Dissection  
Instructor: Thomas Thompson  
You will explore the invertebrate animal world as you learn proper dissection techniques and use of equipment. Several phyla of invertebrate animals will be studied through the dissection of the earthworm, jellyfish, starfish, squid, crayfish, and grasshopper.

Student Testimonial  
“l liked my teachers and the classes. It was hard to decide which ones to take.”
(504) Electricity and Electronics  
Instructor: Cliff Jordan  
Using parts of a light bulb, explore the basics of electricity and how electrical circuits work. Discover what conductors, insulators, switches, and diodes do and what electrical symbols mean. You will use your new found skills to construct a flashlight and wire a cardboard house. **Please bring an empty shoe box to the first class.**

**Student Testimonial**  
**Electricity and Electronics**  
“*I liked how I was taught about electricity and how it works and functions.*”

(505) Microbiology – Bacteria On and Around You  
Instructor: Faythe Farwell  
This class offers the chance to explore the world of microorganisms. Collecting samples from various sources, you will use microscopes to learn about beneficial microbes, like the bacteria that make yogurt and cheese and cause plants and leaves to rot, as well as the harmful ones -- like the ones that spread the flu!

(506) Way Cool Physics!  
Instructor: Kirsten Fowler  
Would you like to learn how to pull a tablecloth out from under a table setting without breaking a thing? Are you fascinated by rockets? You will participate in multiple labs which demonstrate the physics behind this. We will also build mousetrap catapults and launch mini marshmallows at various targets so we can learn about the Laws of Motion.

(507) Extreme Engineering  
Instructor: Phillip Blunt  
Have you ever crossed a bridge and wondered just how it was constructed? Or perhaps viewed a dome or building and marveled in its design? In Extreme Engineering, not only will you learn facts and the principles of engineering, but you will build a scale model of a bridge. Then you will test it to see which structure can stand up to the greatest amount of external force.

**Student Testimonial**  
**Extreme Engineering**  
“*I took a challenging class that I’ll be able to use forever.*”
(508) Rockets
Instructor: Robert Windt
You will design, construct, and launch rockets made from plastic pop bottles pressurized with air and water. Experimentation will include: size of bottles, ratio of water to air, aerodynamics of rockets, and time spent aloft using parachutes. You will need to bring a clean 2-liter plastic pop bottle to the first class. This class should not be repeated if taken previously.

(508) Student Testimonial
Rockets
“I liked learning how the rockets were built and how they were controlled.”

(512) CSI Detective
Instructor: Kim Bultynck/Jane Hill
Become a detective and uncover clues while investigating the evidence of crime scenes. You will use both detective techniques and forensic science. Explore fingerprinting, chromatography, handwriting analysis, sketching, entomology, and more. By the end of the class, we will create our own mock crime scene to be solved.

(513) CSI – Advanced Evidence Collection
Instructor: LaNel Carey
Evidence provides the proof. This class covers the methods of collection, identification, evaluation, and preservation of physical evidence. Fingerprint identification is one of the most important criminal investigation tools due to its uniqueness. A person’s fingerprints do not change over time. Learn the difference between taking a fingerprint and collecting a fingerprint and evaluate the evidence provided in real life crime scenes.

(514) Bug Lab
Instructor: Anthony Rattin
Learn about the fascinating world of insects through scientific experimentation. Discover insect behavior in a tiny harmless wasp that has wings but hops and plays possum. Explore tarsal taste reception in flies. Understand beetles by staging a race competition and researching their strength by performing a tractor pull. We will also investigate metamorphosis by raising a painted lady butterfly from an egg. This class is sure to generate a buzz in every amateur entomologist.

(515) Becoming a Bug Scientist
Instructor: Isaac Stewart
Do you like bugs? An entomologist is a scientist who studies insects including their relationships with other animals, their environments, and human beings. In this class, you will explore insect collecting and conduct experiments with insects. You will also learn about forensic entomology. Entomologists in this area use their knowledge of insect life cycles and behavior to help police solve crimes. Discover whether you have what it takes to become a bug scientist.

(514) Student Testimonial
CSI Detective
“I liked solving a lot of crimes and being able to learn how detectives do their job.”
(516) Human Anatomy
Instructor: Kim McCombs
Have you ever wondered how your body does all the things that it does? Our bodies contain 206 bones and over 600 muscles, all coordinated by a central computer called the brain. In this class, you will learn how your body’s components work as one. We will investigate the skeletal, muscular, cardiovascular, respiratory, immune, and nervous systems and how they are all connected. We will learn some medical terminology and what happens at the doctor’s office when we use different medical devices including a stethoscope, thermometer, and sphygmomanometer.

(517) Thinking Like a Nurse: Learning Basic Assessment Skills
Instructor: Charlotte Powell
Nurses make up the biggest health care occupation in the United States. Some of the nursing job duties include communicating between patients and doctors, caring for patients, and administering medicine. In this class, you will have hands-on experience as you learn basic assessment skills (vital signs, blood pressure, the heart and lungs, the abdomen, and the nervous system). Explore what it takes to think like a nurse.

(602) Titanic: The Ship of Dreams
Instructor: Debbie Patronagio
We will take a look at the who, what, why and how of the Titanic disaster. We will also look at the people on board, the weather, and the other ships involved. On the last day, students will look at items that might have been on the Titanic and try to decide who used them.

(605) Living Medievally
Instructor: Brett Monnard
Join us as you step back into the Middle Ages through preparation and participation in a mock tournament. You will become familiar with general medieval history, feudalism and the chivalric codes, and the creation of a medieval personality. Your culminating activity will be the reenactment of a medieval tournament with the members of your class preparing the games, costumes, props, food, and entertainment for a Medieval Feast.

(608) World War II ~ Czech-Mate
Instructor: Gordon Fortney
Investigate the causes of World War II. Learn about the Battle of the Atlantic. Explore what life was like under the Third Reich. You will study the major personalities and events of the war. Get involved through simulations that will bring World War II to life!
(612) **Holocaust Remembrance**  
**Instructor: Julia Madden**  
The Holocaust, a frightening reminder of the consequences of prejudice and intolerance during one of the darkest hours in our history. Through personification and research you will learn what happened in Europe during the years of World War II. You will gain an understanding of the concentration camps and the hardships of the ghettos during this time.

(613) **Fairy Tales on Trial**  
**Instructor: Moises Cavazos**  
The Bear family has pressed charges against Goldilocks, accusing her of trespassing, damage to property, and robbery! You will participate in trials to determine whether Goldilocks and other fairy tale characters are guilty or innocent of their accused crimes. Learn how to defend or prosecute Goldie. You will learn to work as prosecution and defense teams as well as to deliberate and make decisions, study trial procedures, and understand and use legal terms.

(614) **The Road to the White House**  
**Instructor: Dan Jecks**  
In a year when politics is constantly in the news, we will discuss the different issues that shape a successful political campaign. We will consider the verbal and nonverbal communication of a candidate. We will also consider some of the mistakes a candidate could make. You will get the opportunity to create your own candidate. Will your candidate win the election?

(703) **Chess**  
**Instructor: Nick Danek**  
For beginners to advanced players, come and learn chess in a fun and interactive way. You will discover how to play the game, including general rules, strategies and tactics, and different attacks. Also, we will explore the history of chess that predates medieval times. Our efforts will culminate in a tournament of champions.

(706) **Hey, World! It’s ME!**  
**Instructor: Karen Cheesman**  
You are much more than your name and your appearance. In this class, you will discover fascinating and wonderful things about yourself. How creative are you? What is your learning style and personality type? Learn creative ways of handling stress in this busy world and discover what is REALLY important in your life right now. Participate in many activities that will help you know, “Hey, this is me!”

**Student Testimonial**  
**Fairy Tales on Trial**  
“I liked how we got to learn a lot about the legal system.”
What Drives You?
Instructor: Sarah Jecks
We all strive to accomplish our goals while staying focused on what needs to be done like homework. Have you ever stopped to think of what really motivates you? How do you stay motivated? What interests do you have? Is your talent in sports, art, theatre, chess, etc.? How do you get better at your talent? What do you want to improve upon in the coming school year? Is time management an issue? Knowing what drives you can help you accomplish your goals. Learn how to goal set and how to cope with those ups and downs in your life to help you stay focused on what motivates you.

Magical Presentations
Instructor: T. J. Regul
As you develop the skill of magical presentations, you will also develop self-confidence in speaking and performing in front of others by learning necessary psychology and quick thinking to present in front of a group. After discovering how to perform a number of magic tricks with cards, rope, and money, you will be challenged to develop your own magic routines.

Advanced Magical Presentations
Instructor: T. J. Regul
Prerequisite: Magical Presentations
Advanced magicians in this class will focus on sleight of hand magic with cards, coins, handkerchiefs and other common household objects. Students should bring five half dollar size coins and an opaque handkerchief commonly found in any store. Students should be seriously interested in learning the secrets of real magicians performing on the streets, in theaters and on television around the world because the techniques taught in this class will require a few hours of practice to master.

Zombies 101
Instructor: MacKenzie Jackson
Zombies are taking over … why not get to know them a little? Zombies 101 will explore the history of the ever popular zombie in pop culture. You will learn a few tips on how to survive the zombie apocalypse by following a few simple rules. Want to blend in with the crowd? A little zombie makeup and some acting skills will be helpful. Students will leave the class armed with the knowledge to take on the horde.

Chef for a Week
Instructor: Tammy Valdes
This hands-on class is great for the beginning chef. Learn about ingredients, kitchen safety, proper food handling, and how to prepare foods. As a class, we will make crock pot meals, learn how to use an electric skillet, and explore healthy choices. Take recipes home with you and start preparing meals for your family.

Minute to Win It
Instructor: Sarah Bailey
Join in the international game show that has you take part in a series of 60-second challenges that uses objects that are available from around the house. The challenges require patience, logic, creativity, and perseverance. Do you have the skills and luck to complete the challenges?
Eligibility
The program is designed for students who are entering 6th, 7th, 8th, or 9th grades for the 2016 - 2017 school year. Initial eligibility is determined by meeting at least one of the following criteria:
• The most recent achievement score at the 90th percentile or above on one of the following:
  - Reading Total
  - Math Total
  - Social Studies
  - Science
  - The most recent ability test score at the 90th percentile or above.

Once a student qualifies and attends College for Kids, they are eligible through grade 9.

Since students are identified by their schools, parents may address questions about their child’s test scores with the child’s school principal.

Dates and Times
July 18 - July 22 Monday - Friday
Students will attend three consecutive classes which will meet for five days. There is a 15-minute break between classes.
1st Class 1:00 p.m. - 2:00 p.m.
2nd Class 2:15 p.m. - 3:15 p.m.
3rd Class 3:30 p.m. - 4:30 p.m.

Class Location
Black Hawk College, 6600 34th Ave., Moline, IL

Cost $105

Method of Payment
• Check (payable to Black Hawk College)
• Credit Card (VISA, MasterCard, and Discover)

Registration
Classes are filled on a first-come, first-served basis. Due to the popularity of the program, number your TOP 15 selections with #1 being your 1st choice and #15 being your last choice.

Mail registration form, payment and other forms from this registration packet (if applicable) to:
College for Kids Program
Black Hawk College
301 Avenue of the Cities
East Moline, IL 61244

No walk-in registrations please.

Registrations are accepted until Friday, July 1st.

Financial Aid
A limited number of partial awards will be available based on financial need.

Parents/guardians can fill out the Financial Aid Request Form (page 21) and send it with the Registration Form along with a minimum $45 payment. Financial aid requests must be received no later than May 31st to be considered for assistance. All information will be regarded as strictly confidential. You will be notified of any award after June 6th.

Refunds/Drops
• Refunds
Available for classes dropped by July 1st.
There will be no refund for students who are dismissed from the program for disciplinary reasons.

• Drops
No refunds for a withdrawal from the program after July 1st. Students will be dropped from the program if all fees are not paid in full by July 1st. This includes students receiving financial aid.

Class Schedules
Class schedules will be mailed in mid-June along with a map of the college and further details on the program.
Transportation Options

- **Car Riders**
  Parents/guardians provide daily transportation for their children. For car pooling options, please fill out the Car Pool Form on page 19 and return it with your Registration Form.

- **School Bus**
  Contact your local school district for possible bus transportation and associated cost.

- **City Bus**
  Check with MetroLINK for exact times, pick-up locations and bus routes.

Drop-Off/Pick-Up Areas

- **Cars**
  - **Building 1:** Use Parking Lot 1, east of Building 1. Visitors Parking off of 34th Avenue, west side of Building 1 is also available.
  - **Building 2:** Use Parking Lot 1, south side of lot.
  - **Building 3:** Use Parking Lot 3, west of Building 3.
  - **Building 4:** Use Parking Lot 1 or Parking Lot 3.
  - **HSC:** Use Parking Lot 2

- Drivers are asked **not to stop** in the middle of the roadways or in the crosswalks to load and unload children. Please tell your children they should only cross the roads at the designated crosswalk areas. Staff will be stationed at these crosswalks to assist.

  **ALL children must be picked up at 4:30 p.m.**
  After 4:45 p.m. parents/guardians must come into Building 1, Upper Lobby to pick up their child.

- **School Buses**
  Buses leave at **4:40 p.m. sharp!**
  Children riding school buses will load and unload in Parking Lot 1 east of Building 1. Children are not to run into the parking lots to load onto a bus. Be sure your school bus driver has the name and date(s) your child will be riding on the bus. **If your child will not be riding the bus on a particular day, it is important that you notify the school bus transportation department.**

- **MetroLINK City Bus**
  From 12:30-1:00 p.m. and 4:30-5:00 p.m. city buses will only stop at the following campus locations:
  - Entrance to Parking Lot 1 on the west side of 70th Street.
  - By Building 1 on the south side of 34th Avenue.
  - Entrance to Parking Lot 3 on the south side of 34th Avenue.
  Check with MetroLINK for exact times, pick-up locations, and bus routes.

Electronic Devices

All electronic devices must be turned off during class time. Instructors have permission to take away a device from a student if it is being used without permission. The device will be returned to the student at the end of class.

Parent Volunteers

Parent Volunteers are located in each building to direct students. (Apply to be a parent volunteer on page 19.)

Reporting Absences/Tardies

Absences/tardies from class are to be reported by calling:

- **Before July 18th - Professional & Continuing Education (PaCE) Office**
  309-796-8223
- **July 18 - July 22 - College For Kids Office**
  309-796-5146

*It is very important that the College For Kids office is notified when your child is going to be late or absent or leave the program early.*

Discipline Issues

Discipline issues will be handled by the College For Kids Coordinator. Parents will be notified regarding discipline issues or before a dismissal from the program is given. There will be no refund for students who are dismissed from the program for disciplinary reasons.

Questions? Call 309-796-8223
Parent volunteers are located in each building to direct students.
If you are interested in car pooling, fill out this form and return it with your Registration Form. The car pool information will be shared with other parents who are also interested in car pooling. Black Hawk College does not designate the car pool assignments; parents/guardians will make their own arrangements with the information provided.

_____ I cannot drive, but my child needs a ride.

_____ Yes, I would like to car pool in my area and I can drive on: (please indicate dates)
   _____ Monday, July 18
   _____ Tuesday, July 19
   _____ Wednesday, July 20
   _____ Thursday, July 21
   _____ Friday, July 22

During the week of June 13th, we will provide you with a list of people who are interested in car pooling.

We need you to volunteer!
Return this form no later than June 6th.

Parent/Guardian Name: ____________________________
Student Name: ________________________________
Home Phone: _________________________________
Cell Phone: _________________________________
Email: ________________________________

For more information call 309-796-8244.

Include with your Registration Form and mail to:
College For Kids Program
Black Hawk College
301 Avenue of the Cities
East Moline, IL 61244

Parent/Guardian Name: ____________________________
Student Name: ________________________________
Address: ________________________________
City: ________________________________
Home Phone: _________________________________
Cell or Work Phone: _______________________________

Include with your Registration Form and mail to:
College For Kids Program
Black Hawk College
301 Avenue of the Cities
East Moline, IL 61244
Financial Aid Request Form

Financial Aid requests:
• Submitted no later than May 31, 2016.
• Completed by student’s parent/guardian and returned with the Registration Form.
• Completed in full to be considered for financial aid.
• Only partial awards will be given.
• Your Financial Aid Request Form must be accompanied by a minimum of $45 which will be applied to the registration fee. This will register the student into the program.
• You will be notified of any financial aid applied to your student’s balance after June 6th.

Please Note: Students dropping after the July 1st drop date will not be refunded the $45 payment. Once you are notified of a financial aid award, the balance (if any) must be paid by July 1st or the student will be dropped from the program.

Father/Guardian Name__________________________ Mother/Guardian Name___________________________

Home Address _________________________________ City __________________ State ________ Zip______

Home Phone _____________________________________ Email Address ______________________________

Name of Student ______________________________

Information below must be completed in full to be considered.

Total Gross Yearly Household Income $ ______________ Total number of people in the home ___________

List reasons you need financial assistance in order for your child to attend CFK. Information is kept strictly confidential. (Continue on reverse side if additional space is needed.)

___________________________________________________________________________________________

___________________________________________________________________________________________

___________________________________________________________________________________________

___________________________________________________________________________________________

I certify this information to be accurate:________________________________________________________

Parent/Guardian Signature

For Office Use Only

Financial Aid: Denied______ Granted______ Student Awarded: $___________ Balance Due: $___________

Student Paid: Date _________ Check # _________ Credit Card ________ Amount: $ ______________

Date _________ Check # _________ Credit Card ________ Amount: $ ______________
To be completed by Parent/Guardian - All information below must be provided. Questions: (309) 796-8223

Student’s Social Security # ________________________________

Student’s Name ________________________________ Student’s Birth Date ____________ / ______ / ______ Sex ___ M ___ F

Mailing Address ________________________________ City ________________ State ________ Zip ________________

Student’s Home Phone ________________________________ Home Email Address ________________________________

Circle Grade Entering 7 8 9 School Name ________________________________

Father/Guardian’s Name ________________________________ Work Phone ________ Cell Phone ________

Mother/Guardian’s Name ________________________________ Work Phone ________ Cell Phone ________

Emergency Contact Name ________________________________ Relationship ________ Phone Number ________

Does the student have any medical condition(s) which should be known? ____ Yes ____ No (If Yes, please explain)

Parent Security Question: What is the middle name of your oldest child?

I understand that it is my responsibility as a parent to provide medical insurance for accidental injuries where no negligence on the part of Black Hawk College has been demonstrated. I give permission to Black Hawk College or its designees to photograph my child while participating in the College For Kids Program for public relations purposes. I give my child permission to access the Internet. I give permission to verify my child’s school attendance in the program.

Parent/Guardian Signature ________________________________ Date __________________

Form must be signed by Parent/Guardian before student can be registered.

Number your TOP 15 selections with #1 being your 1st choice and #15 being your last choice. Every effort will be made to enroll you in your choices. Classes are filled on a first-come, first-served basis.

<table>
<thead>
<tr>
<th>#</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Calligraphy</td>
</tr>
<tr>
<td>104</td>
<td>Zentangles and Doodles</td>
</tr>
<tr>
<td>105</td>
<td>Portrait Drawing</td>
</tr>
<tr>
<td>106</td>
<td>Air-Dry Clay</td>
</tr>
<tr>
<td>107</td>
<td>Raku Pottery</td>
</tr>
<tr>
<td>108</td>
<td>Theatre Arts</td>
</tr>
<tr>
<td>109</td>
<td>The Art of Improv</td>
</tr>
<tr>
<td>110</td>
<td>Cartooning</td>
</tr>
<tr>
<td>111</td>
<td>The Art of Singing</td>
</tr>
<tr>
<td>201</td>
<td>French I</td>
</tr>
<tr>
<td>203</td>
<td>German I</td>
</tr>
<tr>
<td>205</td>
<td>Spanish I</td>
</tr>
<tr>
<td>207</td>
<td>Beginning Sign Language</td>
</tr>
<tr>
<td>209</td>
<td>Mandarin Chinese I</td>
</tr>
<tr>
<td>210</td>
<td>Italian I</td>
</tr>
<tr>
<td>305</td>
<td>The Art of Writing</td>
</tr>
<tr>
<td>312</td>
<td>Mythology I</td>
</tr>
<tr>
<td>314</td>
<td>Norse Mythology</td>
</tr>
<tr>
<td>401</td>
<td>Pre-Algebra</td>
</tr>
<tr>
<td>402</td>
<td>Algebra</td>
</tr>
<tr>
<td>403</td>
<td>Building a Fantasy Baseball Team</td>
</tr>
<tr>
<td>404</td>
<td>Building a Fantasy Football Team</td>
</tr>
<tr>
<td>451</td>
<td>Web Design</td>
</tr>
<tr>
<td>454</td>
<td>Digital Art</td>
</tr>
<tr>
<td>455</td>
<td>Windows Movie Maker</td>
</tr>
<tr>
<td>457</td>
<td>Photoshop Elements</td>
</tr>
<tr>
<td>458</td>
<td>EV3 Robotic Programming</td>
</tr>
<tr>
<td>502</td>
<td>Vertebrate Animal Dissection</td>
</tr>
<tr>
<td>503</td>
<td>Invertebrate Animal Dissection</td>
</tr>
<tr>
<td>504</td>
<td>Electricity and Electronics</td>
</tr>
<tr>
<td>505</td>
<td>Microbiology - Bacteria</td>
</tr>
<tr>
<td>506</td>
<td>Way Cool Physics!</td>
</tr>
<tr>
<td>507</td>
<td>Extreme Engineering</td>
</tr>
<tr>
<td>508</td>
<td>Rockets</td>
</tr>
<tr>
<td>512</td>
<td>CSI Detective</td>
</tr>
<tr>
<td>513</td>
<td>CSI - Adv. Evidence Collection</td>
</tr>
<tr>
<td>514</td>
<td>Bug Lab</td>
</tr>
<tr>
<td>515</td>
<td>Becoming a Bug Scientist</td>
</tr>
<tr>
<td>516</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td>517</td>
<td>Thinking Like a Nurse</td>
</tr>
<tr>
<td>502</td>
<td>Titanic: The Ship of Dreams</td>
</tr>
<tr>
<td>505</td>
<td>Living Medievally</td>
</tr>
<tr>
<td>608</td>
<td>World War II ~ Czech-Mate</td>
</tr>
<tr>
<td>610</td>
<td>Holocaust Remembrance</td>
</tr>
<tr>
<td>613</td>
<td>Fairy Tales on Trial</td>
</tr>
<tr>
<td>614</td>
<td>The Road to the White House</td>
</tr>
<tr>
<td>703</td>
<td>Chess</td>
</tr>
<tr>
<td>706</td>
<td>Hey, World! It's ME!</td>
</tr>
<tr>
<td>707</td>
<td>What Drives You?</td>
</tr>
<tr>
<td>711</td>
<td>Magical Presentations</td>
</tr>
<tr>
<td>712</td>
<td>Advanced Magical Presentations</td>
</tr>
<tr>
<td>713</td>
<td>Zombies101</td>
</tr>
<tr>
<td>714</td>
<td>Chef for a Week</td>
</tr>
<tr>
<td>715</td>
<td>Minute to Win It</td>
</tr>
</tbody>
</table>

Make checks payable to Black Hawk College.

No walk-in registrations please.

Mail payment and registration form to:
BHC - College For Kids Program
301 Avenue of the Cities, East Moline, IL 61244

Cost: $105

Method of Payment:

__________________ Cash ____________________ Check/Money Order ____________________

Credit Card:

__________________ VISA ____________________ MasterCard ____________________

__________________ Discover ____________________

Exp. Date Month ___________ Year ___________ Security Code ___________ (Three digit code on the back of the card)

Name on Card ____________________ Phone # ____________________

Cardholder Address/Zip (if different than below) ____________________

If applying for financial aid, a credit card or check in the amount of $45 is due with the registration form.

Office Use Only

Check # ____________ Date ____________ Amt. Paid $ ____________

Vol. Form _____ Yes _____ F/A _____ Yes _____ F/A Amt. $ ____________

Check # ____________ Date ____________ Amt. Paid $ ____________

Drop Date: ____________ Initials: ____________ Reason: ____________________